

The resources in this document are compiled from national and institutional EDI materials covering research practices, funding applications, and further training. The collection provides insight into federal policies, sex and gender integration, Indigenous research principles, anti-racism practices, inclusive research design, and accessible research environments. It also includes a range of training modules for those wishing to further strengthen their understanding of equity, diversity, and inclusion in research settings.

## EDI IN RESEARCH

- [Best practices guide for recruitment, hiring and retention – CRC](#)
- [Best Practices in Equity, Diversity and Inclusion in Research – New Frontiers in Research Fund \(NFRF\)](#)
- [Boîte à outils sur l'équité, la diversité et l'inclusion – INRS](#) (French only)
- [Centre de ressources spécialisé en équité, diversité et inclusion – Université de Laval](#) (French only)
- [Creating equality and equity when working with students – University of Toronto](#)
- [Dimensions: tri-council program on increasing EDI in the post-secondary sector – Tri-Agency](#)
- [EDI action plan – CRC](#)
- [EDI resources – Banting Postdoctoral Fellowships](#)
- [Equity, Diversity and Inclusion in the Research System – Tri-Agency](#)
- [Equity, diversity and inclusion resources – CIHR](#)
- [Frequently Asked Questions about the Self-identification Questionnaire – Government of Canada](#)
- [Gender-Based Analysis Plus – Government of Canada](#)
- [Gender equity framework – CIHR](#)
- [Gendered innovations in science, health & medicine, engineering, and environment – Stanford University](#)
- [How to deliver a safer research culture for LGBTQIA+ researchers – Nature Careers Podcasts](#)
- [How to integrate sex and gender into research – CIHR](#)
- [Research Excellence Framework - CIHR](#)
- [Research Involving the First Nations, Inuit and Métis Peoples of Canada – Tri-Agency](#)
- [Sex, Gender and Knowledge Translation – CIHR](#)
- [Strengthening Research Excellence through Equity, Diversity and Inclusion – NSERC](#)

## GUIDELINES FOR FUNDING

- [Best Practices for Peer Review Committees – University of Toronto](#)
- [Guide for Applicants: Considering equity, diversity and inclusion in your application – NSERC](#)
- [Guide on integrating equity, diversity and inclusion considerations in research – NSERC](#)
- [Guidelines and best practices for reference letter writers – CRC](#)
- [Guidelines for assessing the productivity of nominees – CRC](#)
- [How to Integrate Principles of Anti-Racism and EDI in Research Grants – Unity Health Toronto](#)
- [Institute of Gender and Health – CIHR](#)
- [Leaves policy – CRC](#)
- [Maternity, parental, medical or family medical leave for grantees – Tri-Agency](#)
- [Paid maternity and parental leave for students and postdoctoral fellows – Tri-Agency](#)
- [Sex and gender champions – CIHR](#)
- [Why sex and gender need to be considered in COVID-19 research – CIHR](#)



## FURTHER READING AND TRAINING

- [Assessing Sex and Gender Integration in Peer Review – CIHR](#)
- [Background context on Indigenous Health Research – CIHR](#)
- [Bias in Peer Review online learning module – CRC](#)
- [Gender-based Analysis Plus course – Government of Canada](#)
- [Global Health Research – CIHR](#)
- [Implicit Association Test – Harvard University](#)
- [Indigenous Concepts of Gender – University of Alberta](#)
- [Indigenous Voices Program – University of Saskatchewan](#)
- [Introduction to Sex and Gender Considerations in Basic Science – CIHR](#)
- [Introduction to Sex and Gender Considerations in Clinical and Epidemiological Research – CIHR](#)
- [Online Training Modules: Integrating sex and gender into health research – CIHR](#)
- [“Our words matter” -- Microaggressions and the learning environment – McGill University](#)
- [“Our words matter” -- Giving Constructive Feedback – McGill University](#)
- [The Health Researcher’s Toolkit: Why Sex & Gender Matter – Women’s College Hospital](#)
- [Unconscious Bias Training Module – CRC](#)
- [Welcoming people with disabilities – Office des personnes handicapées du Québec](#)